

## Using an IWB within the Tuggeranong Primary Introductory English Centre – a summary of the presentation to ATESOL Saturday 1<sup>st</sup> August 2009.

Why use an IWB?

“..... in the 21<sup>st</sup> Century, information technology is **not** just a key subject to learn, it is now **the key** to learning all subjects.”

Kevin Rudd’s Campaign Launch speech in Brisbane in November 2007

Students start their interest in ICT (usually PCs) at an early age, they find it engrossing, it crosses all cultures and educational backgrounds and ICT competency is a necessary part of life in Australian today.

In the IEC I used an IWB to teach in all KLAs and, as part of that teaching, the students learn to use a computer. I talk a lot as I do everything and use the language of ICT usage as much as possible. Students also have the chance to use the software before being asked to “go it alone” and the other students use the language to help them.

I mostly use free web based resources and the software which is usually already on school computers or can be downloaded for free. I have used the proprietary software linked to both *SMARTboards (Smart Notebook)* and *Webster board (Easiteach)* – the drawback I found to that was that the resources were not transferable when I changed schools.

I use *PowerPoint\** for the roll, for sequencing activities, and to make personalised, class experience based reading resources.

I use *Word\** for making personalised books or displays which are to be printed at a later date, and *Publisher\** for small books. We use the on screen keyboard to make this a modelled or shared activity prior to students working more independently. (\* all *Microsoft* products)

I use [myclasses](#) as the portal for our web based exploration. All ACTDET schools have access to this for free – see your IT Administrator if you have not been introduced to it. I cannot send you to the pages I showed as they are password protected, which is one reason I choose to use it – our photos/work cannot be viewed by those outside the school. The students can access the site from their home computers – can be used to communicate (I have a calendar with important dates marked).

myclasses: [http://www.myinternet.com.au/products/myclasses\\_schools.html](http://www.myinternet.com.au/products/myclasses_schools.html)

However, most of the activities on the *myclasses* page I showed you use links to open sites so I have listed those links below (not in any order of usage)

[www.ictgames.com](http://www.ictgames.com) – a gold mine – take time to explore it.

[www.learnenglish.org.uk/kids](http://www.learnenglish.org.uk/kids) - British Council link – games, songs, rhymes

[www.scootle.edu.au](http://www.scootle.edu.au) – the Learning Federation site - “The Le@rning Federation is an initiative delivered on behalf of the Australian Education Systems Officials Committee (AESOC) and is project managed by Curriculum Corporation” – need to join – see your school IT admin as your school may already have a logon or, if no one knows what you are talking about, contact Nicole Graham if in ACTDET (sorry I don’t know who to contact in other systems but I am sure Nicole would know or send an email through the home page to the maintainers themselves)

[www.jigsawplanet.com](http://www.jigsawplanet.com) – take your our photo and make a jigsaw

[www.crickweb.co.uk](http://www.crickweb.co.uk) – educational games, I have used the vocabulary, the numeracy and the letter recognition activities.

[www.sesamestreet.org](http://www.sesamestreet.org) – speaks for itself  
[www.starfall.com](http://www.starfall.com) – US so there are accent issues  
[www.smartkiddies.com.au](http://www.smartkiddies.com.au) – maths - need to join and not as user friendly as other sites  
[www.rosettprimary.tased.edu.au/mathsobjects/default.htm](http://www.rosettprimary.tased.edu.au/mathsobjects/default.htm) - no frills money activities using Australian currency  
<http://www.abc.net.au/countusin/games.htm> - early concept maths  
<http://www.mathletics.com.au/> - not free – on line maths with ability to track students  
<http://www.wordle.net/create> - Make art using words  
<http://www.abc.net.au/schoolstv/animals/default.htm> - site connected to the ABC program Our Animals – good for information in an easy read report form  
<http://www.gofor2and5.com.au/article.aspx?c=7&a=136&n=1> – few simple games using fruit and veg

To set up the visual links for the *myclasses* pages I use the printscreen tool on the keyboard (Prt Scr), paste that image into *Paint*, then select the section I want as the link and save as a new file.

I use *Photostory* and *Movie Maker* – both free downloads – to manipulate stills and footage taken in our unit. They can also then be used as readers and are very impressive in learning journeys or the like.

*Photostory*: <http://www.microsoft.com/windowsxp/using/digitalphotography/photostory/default.msp>

*MovieMaker*: <http://www.microsoft.com/windowsxp/using/moviemaker/default.msp>

I use *Flickr* and *Google Images* to find pictures other than those we take ourselves. (Remember to check the copyright on the image before copying it and, if using outside the educational setting of your classroom, acknowledge the source). I use *Google Maps* and *Street View* to bring our community into our room.

*Flickr*: <http://www.microsoft.com/windowsxp/using/moviemaker/default.msp>

*Google Images*: <http://images.google.com/>

*Google Maps*: <http://maps.google.com/>

*Google Maps Street View Australia help*: <http://maps.google.com.au/help/maps/streetview/>

For the times when I don't want to use web based activities (or can't due to technical malfunction) I have raided the older games CDs which were in the library and also looked at the free samples which come from various companies (see the librarian for these as they might come to the library, or the literacy/numeracy coordinator).

If you have any questions on the presentation or, in fact, anything you think I may be able to help you with, please email me. Also, if you have discovered any sites you think I would be able to use I would love you to share them with me.

Cheers

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