Virtual Classrooms

Links to some Virtual Classroom tools:

Adobe Connect - http://www.adobe.com/products/acrobatconnectpro/

Dim Dim - http://www.dimdim.com

DiscoverE - http://www.compued.com.au/conference/tour/

Elluminate: http://www.elluminate.com/

iVocalise - https://www.ivocalize.com/

VET Virtual - http://www.vetvirtual.org/

VYEW - http://vyew.com/

Webex - http://www.webex.com.au/

Wimba Classroom - http://www.wimba.com/products/wimba classroom/

WizIQ - http://www.wiziq.com/

Last year *Tabor Adelaide* trialled several different virtual classrooms for use for TESOL in an Australian Flexible Learning Framework project.

This site contains information about their project on Virtual Classrooms and Voice tools:

Tabor Online - TESOL Project site - http://www.taboronline.com.au/course/view.php?id=82

This document is a report on their trials with different virtual classroom tools and voice tools:

Voice Tools and Virtual Classrooms: Reflections on the journey taken when researching and implementing various technology and pedagogy into TESOL online courses http://trainingo2.net/eli/78/5c 2008 Framework report template final%20-%20Tabor%20Adelaide.doc

And this site shows materials developed for their trials:

TESOL Pilot Course - http://www.taboronline.com.au/course/view.php?id=97

Looking at this site reminded me of another application useful for ESL - http://voicethread.com

A VoiceThread is a collaborative, multimedia slide show that holds images, documents, and videos and allows people to navigate pages and leave comments in 5 ways - using voice (with a microphone or telephone), text, audio file, or video (via a webcam). Share a VoiceThread with friends, students, and colleagues for them to record comments too.

See the Report above for more information about how Tabor Adelaide used *VoiceThread* and the Pilot Course for examples.

Live Video Feedback

Read about the work Russell Stannard from the UK has been doing with Live Video Feedback:

This paper looks at an innovative way of providing feedback for students on their written assignments. Screen capture software allows you to record all screen activity on your computer screen as if you had a video camera pointed at it. If a microphone is attached to your computer it can also record your voice. The result is that students' work can be opened onto a computer screen, the screen capture software can be turned on and the teacher can begin to correct the word on the screen, highlighting mistakes, underlining problems and writing comments. The resulting video can then be sent back to the students, resulting in a 'live' recording of the tutor correcting the students work. The student can play back the video and listen and watch as the tutor goes through their written assignments.

Stannard, R. (2008). A New Direction in Feedback. *Humanising Language Teaching*. 10(6) http://www.hltmag.co.uk/dec08/mart04.htm

Material and links complied by Lesley Cioccarelli to accompany a presentation given to ATESOL ACT *Innovations in Using Technology in ESL Teaching* on Saturday 1 August 2009