

Minimal English as a Pedagogical Tool

Minimal English set

I~ME, YOU, SOMEONE, SOMETHING~THING, PEOPLE, BODY	substantives
KIND, PARTS	relational substantives
THIS, THE SAME, OTHER~ELSE	determiners
ONE, TWO, SOME, ALL, MUCH~MANY, LITTLE~FEW	qualifiers
GOOD, BAD	evaluators
BIG, SMALL	descriptors
KNOW, THINK, WANT, DON'T WANT, FEEL, SEE, HEAR	mental predicates
SAY, WORDS, TRUE	speech
DO, HAPPEN, MOVE, TOUCH	actions, events, movement, contact
BE (SOMEWHERE), THERE IS, BE (SOMEONE)'S, HAVE, BE (SOMEONE/ SOMETHING)	location, existence, possession, specification
LIVE, DIE	life and death
WHEN~TIME, NOW, BEFORE, AFTER, A LONG TIME, A SHORT TIME, FOR SOME TIME, MOMENT	time
WHERE~PLACE, HERE, ABOVE, BELOW, FAR, NEAR, SIDE, INSIDE	space
NOT, MAYBE, CAN, BECAUSE, IF	logical concepts
VERY, MORE	intensifier, augmentor
LIKE~WAY~AS	similarity
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HANDS, MOUTH, EYES, HEAD, EARS, NOSE, FACE, LEGS, TEETH, FINGERS	body
TAIL, WINGS, FUR, FEATHERS	animal body parts
CHILDREN, MEN, WOMEN, MOTHER, FATHER, WIFE, HUSBAND, BE BORN, <i>NAME</i>	social
LONG, ROUND, FLAT, HARD, SOFT, STRAIGHT, SHARP, SMOOTH, HEAVY, SWEET	physical
TOP, BOTTOM, END, FRONT, BACK	topological
SKY, GROUND, SUN, FIRE, WATER, DAY, NIGHT	environmental
GROW (IN THE GROUND)	biological
WOOD, STONE	materials
HOLD, MAKE, KILL, PLAY, LAUGH, SING, <i>EAT, DRINK, SLEEP, SIT, LIE, BUY, DRAW, READ, WRITE</i>	actions and activities
QUICKLY, SLOWLY	manner
<i>GOD, MONEY, BOOK, COLOUR, LANGUAGE, NUMBER, MUSIC</i>	<i>miscellaneous</i>